

Santal Bidroha Sardha Satabarshiki Mahavidyalaya

ESTD-2005



Government Aided, NAAC Accredited College

Affiliated to Vidyasagar University & Recognized by UGC (under 2(f) & 12(B))

P.O: Goaltore, Dist: Paschim Medinipur, PIN-721128

Phone & Fax: 03227-288063, Email: sbssm_goaltore@rediffmail.com, Website: www.sbssmahavidyalaya.ac.in

Ref:

Date:

Feedback Analysis & Action Taken Report 2022-2023: Teachers'

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INTERNAL QUALITY ASSURANCE CELL (IQAC) FEEDBACK ANALYSIS & ACTION TAKEN REPORT 2022-2023

Santal Bidroha Sardha Satabarshiki Mahavidyalaya attains feedback from the Teachers on Academic Performance and Ambience for every Academic Session. Sample feedback forms are available in our college website. IQAC has enacted a prevalent figure surveying the data accordingly. Based on the analysis of IQAC on feedbacks the necessary actions will be taken.

1. FEEDBACK ANALYSIS AND ACTION TAKEN REPORT - TEACHERS

IQAC collected feedback from Teachers on Academic Performance and Ambience. The narration of feedback analysis and substance of action taken report are as follows:

Teachers' Feedback Analysis Report (2022-2023)

Total Response Received: 46

Sl. No	Details	Excellent	Good	Average	Fair
1	The objectives of the curriculum/ syllabus are well-defined	28.26%	63.04%	8.70%	0.00%
2	The syllabus is need-based and up-to-date with a focus on the contemporary developments	23.91%	54.35%	21.74%	0.00%
3	The course taught by me has a good balance between theory and application	32.61%	52.17%	4.35%	10.87%
4	The syllabus is suitable for both slow and fast learners	26.09%	47.83%	26.09%	0.00%
5	The courses create ethical and moral values among the students	30.43%	50.00%	19.57%	0.00%
6	Prescribed books are available in the library in sufficient numbers	28.26%	36.96%	32.61%	2.17%
7	The college campus is green and eco-friendly?	52.17%	21.74%	26.09%	0.00%
8	The college promotes inclusiveness, tolerance, gender sensitivity, and morality	43.48%	41.30%	15.22%	0.00%
9	ICT facilities in the college are adequate and satisfactory	17.39%	69.57%	10.87%	2.17%
10	The classrooms are clean and well-maintained	19.57%	50.00%	28.26%	2.17%
11	The college environment is safe, secure, harmonious, and peaceful	45.65%	45.65%	8.70%	0.00%
12	Quality of Infrastructure in college (drinking water, washroom, waste baskets, common staff room, college canteen, power back up).	8.70%	41.30%	47.83%	2.17%
13	What is your opinion about the laboratory infrastructure at our college?	15.22%	52.17%	26.09%	6.52%
14	The college provides adequate opportunities and support to faculty members for upgrading their skills and qualification	21.74%	43.48%	32.61%	2.17%
15	The administration is teacher-friendly	30.43%	45.65%	15.22%	8.70%

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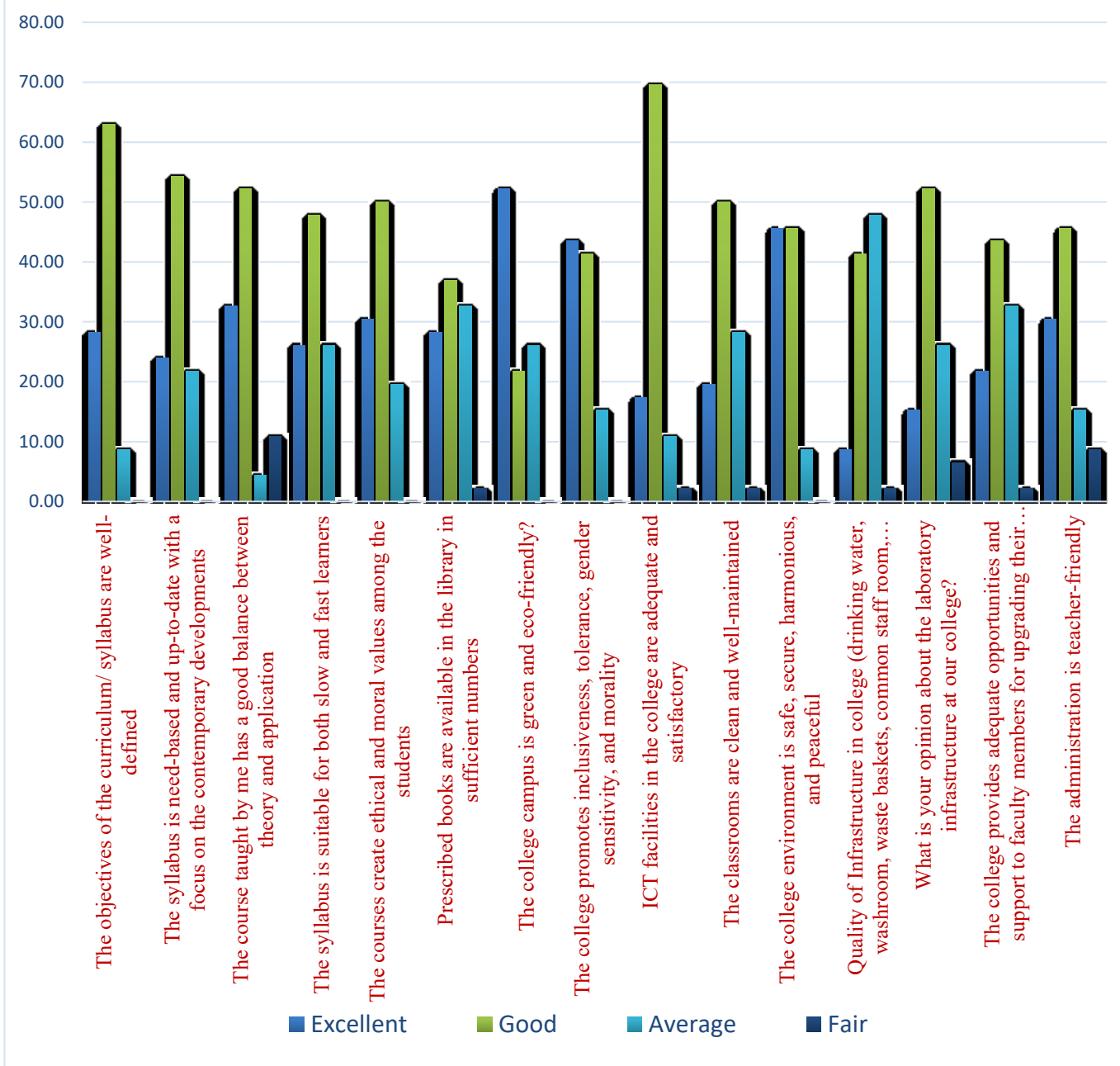
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Teachers' Feedback Analysis (2022-2023)



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2. Action Taken Report- Based on the Feedback Received from Teachers 2022-2023

- Mentorships are reorganized and revised for both slow and advanced learners.
- 3 MOUs have been signed with other academic institutions.
- Departmental Academic Audit along with other audits namely, Gender Audit, Energy Audit, Green Audit and West Management Audits have made.
- Along with the teaching-learning process, the administration encourages teachers to do research work.
- 7 seminars are organized as extensional academic activities.
- Books of Rs. 56,176.00 are purchased in this year.
- Adequate use of ICT tools has been provided in the classrooms to enhance the quality of teaching.
- College website should be modified.
- Always try to maintain good atmosphere and cleanliness of the classroom.
- Needed more teaching-staff for conducting the semester-based courses.
- Class rooms are not enough for CBCS system. More classroom is needed.
- Project Work or Educational Field Visits are arranged by the teachers to give hands-on learning to the students. Through this, students can relate the syllabus and the real situation.
- Infrastructural improvements have been made such as provision of adequate drinking water, cleanliness of toilets, arrangement of services in staff rooms, generators as an alternative during load shedding etc.